

TIFFANIE PIERSON

QUALIFICATIONS SUMMARY

An influencer with a demonstrated aptitude to generate result across industries. A keen ability to conceptualize and execute a vision from ideation while managing milestones, adapting to change and, shifting priorities. Dynamic and collaborative team player with the ability to handle multiple tasks simultaneously and prioritize the workload with poise to achieve desired results. Core competencies include:

Problem Solving | Project Management | Program Management | Relationship Development | Training | Data Management | Resource Allocation | Presenting | Public Speaking | Data-Driven Decision-Making | Professional Development | Curriculum & Instruction Program Design & Implementation |

CONTACT

Web: www.tiffaniepierson.com
Email: tiffanie@tiffaniepierson.com
LinkedIn: [@tiffaniepierson](https://www.linkedin.com/in/tiffaniepierson)

EDUCATION

Northern Arizona University Flagstaff, AZ - 2021

M.Ed - Educational Leadership

Texas Women University Denton, TX - 2013

Master of Business Administration

The University of Houston Houston, TX - 2007

Bachelor of Arts in English

PROFESSIONAL AFFILIATIONS

- Phi Kappa Phi
- Greater Phoenix Urban League - Young Professionals

LEADERSHIP & VOLUNTEERING

- **iD.A.Y. Dream, Volunteer**, Educating youth and parents about the nonprofit and encouraging involvement
- **Northwest Harvest Kent Warehouse, Volunteer**, Repacking bulk food into family-sized portions and sorting donations
- **Feed My Starving Children, Volunteer**, Repacking bulk food into family-sized portions and sorting donations

AWARDS

1st Place Winner 2018 Hackathon Kurt DelBene
Sponsored Smart Build Hack

EXPERIENCE

Dean of Students

Gilbert Public Schools | 2021 to present

- Streamlined testing methodologies and communication which increased overall efficiency, averaging 96% participation rate
- Provide accurate reporting on project status throughout lifecycles to 50+ clubs and committees, stakeholders, and sponsors encompassing budget, scheduling, and resource planning as part of district policies
- Addressed current educational issues and applied best practices while directing professional development and instructional leadership; increased instructional focus with staff through comprehensive feedback and evaluation.
- Established objectives aligned with district strategies, administered professional development, and oversees high-impact educational programs

Extended Education Specialist

Gilbert Public Schools | 2019 to present

- Created and managed an onboarding project to market Global Academy, in collaboration with the marketing team to ensure timeliness and that project deadline are met.
- Collaborated with district stakeholders to coordinate logistics for secondary summer school including transportation, technology services, creating course offerings and master schedule.
- Analyzed Global Academy's existing processes and procedures to make strategic recommendations to enhance the platform's information disseminations, communication flow, and administrative support.
- Reconciled and managed district level program budget.

M365 Core, Business Operations

Microsoft Corporation, Redmond, WA | 2017 to 2018

- Collaborated with management teams to deliver proactive management of the team's budget and headcount to ensure clear tracking and allocation of team resources assigned programs.
- Developed group and individual timelines, assessed/identified potential bottlenecks in each project/program process.
- Provide support including deliver Rhythm of the Business processes, budget reviews, leadership meetings, and strategy reviews.
- Led a team of Engineers and Program Managers on a full cycle, international recruiting event in Ghana, Africa coordinated logistics, negotiated and booked venues and vendors.
- Planned, organized and facilitated logistics for Substrate Day, an internal conference with over 1000 attendees.

Interventionist

Humble Independent School District, Houston, TX | 2015 to 2016

- Designed specialized trainings for students who had academic deficiencies and presented findings to stakeholders to drive cross functional team discussions on students' evaluations, problems and solutions, and how to leverage their progress.
- Facilitated discussion of data to drive decisions around differentiated instruction and collaborated with classroom teachers to configure lessons that enabled students to master areas of deficiency and achieve core objectives.
- Evaluated students' progress and attainment of proficiency levels as well as growth in educational abilities, attitude, and conduct.
- Created and implemented student goal setting, progress monitoring and data collection documents.